Schedule

Course Schedule

Unit I | *Philosophy*

Week	Date	Topic
1.1	*Jan 13*	Class Introduction
1.2	*Jan 15*	Intelligence, Consciousness, Sentience
2.1	*Jan 20*	*Crash Course*: Emergence Phenomena & Systems Thinking
2.2	*Jan 22*	Evaluating Intelligence
3.1	*Jan 27*	AI Embodiment, Agency, & Responsibility
3.2	*Jan 29*	**Debate I**

Unit II | *Technology*

Week	Date	Topic
4.1	*Feb 3*	*Crash Course*: Designing AI: Computers & Technology
4.2	*Feb 5*	Data Privacy and Algorithmic Bias
5.1	*Feb 10*	Energy
5.2	*Feb 12*	**Debate II**

Unit III | *Business*

Week	Date	Topic
6.1	*Feb 17*	*Crash Course*: Building AI: Business & Economics
6.2	*Feb 19*	Financing AI
7.1	*Feb 24*	Labor Replacement I
7.2	*Feb 26*	**Debate III**

Unit IV | *Geopolitics*

Week	Date	Topic
8.1	*Mar 3*	**Core Exam**
8.2	*Mar 5*	*Crash Course*: Negotiating AI: Geopolitics & The World
9.1	*Mar 17*	Geopolitics
9.2	*Mar 19*	**Debate IV**

Unit V | *Policy*

Week	Date	Topic
10.1	*Mar 24*	*Crash Course*: Managing AI: Domestic Politics & Governance
10.2	*Mar 26*	Labor Replacement II
11.1	*Mar 31*	Democracy & AI
11.2	*Apr 2*	**Debate V**

Unit VI | *Humanity*

Week	Date	Topic
12.1	*Apr 7*	*Crash Course*: Assessing AI: Harms, Implications, and Futures
12.2	*Apr 9*	Authoritarianism and AI

Week	Date	Topic
13.1	*Apr 14*	Singularities, xRisk, & AGI
13.2	*Apr 16*	**Debate VI**
14.1	*Apr 21*	**Final Presentations**
14.2	*Apr 23*	**Final Presentations**

This is a tentative course schedule. Content subject to change.

Key

Crash Course - lecture day; no student discussion leader

Notes

A Note on Readings

All readings may be found linked from the course content pages. Readings will be posted at least one week ahead of time. Each day will have one or two primary sources that should be read, listened to, or watched in full, a series of simpler secondary readings (often, news coverage, podcasts, and/or videos) that should be browsed or scanned, and (frequently) further secondary and background reference reading for those interested in diving deeper.

Undergraduate students are expected to read or listen to the primary source(s) for the day and scan background readings.

Graduate students are expected to read or listen to the primary source(s), scan secondary readings, and select one or more of the secondary or background readings to read in further depth, as well.