

Campus Policies

Campus Academic Resources & Policies

The following reflects the approved campus-wide academic policies of Syracuse University. For more information and detail, please consult the full documentation of University policies at <https://policies.syr.edu>.

Academic Integrity

As a preeminent and inclusive student-focused research institution, Syracuse University places academic integrity at the forefront of learning and considers it a core value and guiding pillar of education. The University's [Academic Integrity Policy](#) provides guidelines for completing academic work with integrity. Students are required to meet both course-specific and University-wide academic integrity expectations, such as crediting your sources, doing your own work, communicating honestly, and supporting academic integrity.

Upholding academic integrity includes the protection of faculty intellectual property. Students should not upload, distribute, or share an instructor's course materials — including presentations, assignments, exams, or other evaluative materials — without permission. Using websites that charge fees or require uploading of course material (e.g., Chegg, Course Hero) to obtain exam solutions or assignments completed by others and presenting them as your own violates academic integrity expectations in this course and may be classified as a Level 3 violation. All academic integrity expectations that apply to in-person assignments, quizzes, and exams also apply online.

Students found in violation of the policy are subject to grade sanctions determined by the course instructor and non-grade sanctions determined by the school or college offering the course. Students may not drop or withdraw from courses in which they face a suspected violation. Any established violation in this course may result in course failure regardless of violation level.

Artificial Intelligence

Based on the specific learning outcomes and assignments in this course, artificial intelligence is permitted on the following: brainstorming, exploring or explaining concepts, troubleshooting, editing, spelling and grammar checks. AI may not be used to generate original prose text for your assignments or conduct analysis. See each assignment, quiz,

or exam instructions for more information about which artificial intelligence tools are permitted and to what extent, as well as citation requirements. If no instructions are provided for a specific assignment, then no use of any artificial intelligence tool is permitted. Any AI use beyond what is detailed in course assignments is explicitly prohibited except when documented permission is granted.

I, as the instructor, may use generative AI tools to help develop and check course materials. When I do, I take full responsibility for reviewing and verifying all AI-generated content to ensure it is accurate, appropriate, and aligned with our learning objectives. All course materials were originally written by my (or a UCA's) hand and final materials represent my professional judgment about what will best support your learning.

Disability Statement

Syracuse University values diversity and inclusion and is committed to a climate of mutual respect and full participation. There may be aspects of the instruction or design of this course that result in barriers to your inclusion and full participation. I invite students to meet with me to discuss strategies and/or accommodations (academic adjustments) that may be essential to your success, in collaboration with the **Center for Disability Resources (CDR)**.

To discuss disability accommodations or register with CDR, visit <https://disabilityresources.syr.edu>, or contact the center at 315.443.4498 or disabilityresources@syr.edu for more detailed information. CDR is responsible for coordinating disability-related academic accommodations and will work with you to develop an access plan. Since accommodations may require early planning and generally are not provided retroactively, please contact CDR as soon as possible.

Discrimination or Harassment

Syracuse University does not discriminate and prohibits harassment or discrimination related to any protected category including creed, ethnicity, citizenship status, reproductive health decisions, national origin, sex, gender, pregnancy, disability, marital status, age, race, color, veteran status, military status, religion, sexual orientation, domestic violence status, genetic information, gender identity and/or gender expression, shared common ancestry, or any other status protected by applicable law.

Any complaint of discrimination or harassment related to any of these protected bases should be reported to Sheila Johnson-Willis, associate vice president and chief equal opportunity and Title IX officer in the Office of Equal Opportunity, Inclusion, and Resolution Services (621 Skytop Road, Suite 1001, Syracuse, NY 13244; equalopp@syr.edu; 315.443.4018). She is responsible for coordinating compliance efforts under various laws including Titles VI, VII, IX and Section 504 of the Rehabilitation Act.

Faith Tradition Observances

Syracuse University's Religious Observances Policy recognizes the diversity of faiths represented in the campus community and protects the rights of students, faculty, and staff

to observe religious holy days according to their traditions. Under the policy, students are given an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance, provided they notify their instructors no later than the academic drop deadline. For any observances occurring before the academic drop deadline, students must notify faculty at least two academic days in advance. Students register their observances using MySlice.

Health & Wellness Considerations

All of us need a support system, and many students benefit from the use of counseling services. Your well-being and mental health are important to me, to your academic success, and to your ability to thrive at Syracuse University.

The Barnes Center at the Arch, located at 150 Sims Drive on the South End of campus near the JMA Wireless Dome, works with students to identify and address issues related to personal growth, self-confidence, anxiety, depression, eating disorders, academic difficulties, and career indecision. Visit <https://ese.syr.edu/bewell> to see the range of available resources. Syracuse University provides counseling services to students at no cost, available 24/7, 365 days, by calling 315.443.8000.

Blackboard

This course uses the Blackboard Learning Management System. You can access Blackboard at <https://blackboard.syr.edu>. Use your NetID and password to log in. Through Blackboard, you will be able to:

- Access course materials, assignments, and resources
- Submit assignments
- View grades and feedback
- Participate in course discussions
- Communicate with your instructor and classmates

For technical assistance with Blackboard, contact the ITS Service Center at 315.443.2677 or help@syr.edu.